

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: CHILD GROWTH AND DEVELOPMENT

COURSE NO.: ED 103-3 & ED 104-3

PROGRAM: EARLY CHILDHOOD EDUCATION

SEMESTER: ONE & TWO

DATE: SEPTEMBER 1988

AUTHOR: JAYE BENNETT

NEW: _____

REVISION: _____

APPROVED: *J. Bennett*
Chairperson

DATE: *aug '88*

COURSE PHILOSOPHY - PART ONE

This course is designed to build in the student a growing understanding and the development of a child from birth through to the teenage years. The application of this knowledge in this field will enable her to work more effectively with young children.

GOALS - PART TWO

1. To provide the student with the theoretical knowledge of the principles of growth development of children.
2. To develop suitable methods of reviewing current research studies in the area.
3. To develop skills in assessing individual development and thus provide a basis for stimulating optimum development of the child through preschool settings.

TERMINAL/BEHAVIOURAL OBJECTIVES - PART THREE

1. To have developed knowledge in theories of child growth and development.
2. To have developed an understanding of the processes of growth and development of the child.
3. To have developed an awareness of research studies and ability to review these for information and new ideas.
4. To have developed an understanding of the contribution of research to knowledge in the field of child development.
5. To have developed an understanding of the individual child and be able to apply it to the overall pattern of growth and development.
6. To have acquired skills in assessing individual development in the child.
7. To have developed knowledge in methods of stimulating optimum growth and development in the child.

ASSIGNMENTS AND SYLLABUS - PART FOUR - SEMESTER ONE:

	19	Chapter 2 - Genetic Influences on Development
	26	Observation
October	17	Quiz
	19	Chapter 3 - Prenatal Development & Birth
	24	Observation
	31	Chapter 4 and 5 - Perspectives on Development and Physical Development in Infancy and Toddlerhood
November	7	Review
	14	Quiz
	16	Chapter 6 - Cognitive Development in Infancy and Toddlerhood
	21	Chapter 7 - Social and Personality Development in Infancy and Toddlerhood
	28	Observation
December	5	Chapter 8 - Development of Language and Communication Skills
	14	Review
	19	Final Exam

EVALUATION

Quiz #1	10%
Quiz #2	20%
*Observations	15% (5% each)
*Journal	20%
Final Exam	25%
Vocabulary List and Definitions	<u>10%</u>
	100%

*Indicates assignments must be completed in order to receive course credit.

TEXT

Kaplan, Paul S., A Child's Odyssey, West Publishing, 1986

ASSIGNMENT EXPLANATIONS

Technical Vocabulary List

Each student will compile a list of 50 words and their definitions.
Due December 4, 1988

Child Growth Journal

Each student will compile a journal of at least 50 articles (magazines, newspapers, journals, etc.) and pieces of T.V. presentations relating directly to the study of Child Growth -- focusing on the stages from conception through age 3.